



A²TeaMS WALKTHROUGH OBSERVATION FORM

Date: _____

A²TeaMS Teacher: _____

School: _____

Time: _____

Grade/Content: _____

Period: _____

A²TeaMS Coach: _____

OBJECTIVE	EVIDENCE
<input type="checkbox"/> Posted <input type="checkbox"/> Aligned with HAPG (within a week) <input type="checkbox"/> Instruction/student work aligned with objective <input type="checkbox"/> Students aware of learning goal <input type="checkbox"/> Math/Science Connections <input type="checkbox"/> Real Life Connections	Objective as written:
TEACHING STRATEGIES	EVIDENCE
5E Lesson Model <input type="checkbox"/> Engage <input type="checkbox"/> Explore <input type="checkbox"/> Explain <input type="checkbox"/> Elaborate <input type="checkbox"/> Evaluate Marzano Strategies: Classroom Instruction that Works <input type="checkbox"/> Similarities and Differences <input type="checkbox"/> Cooperative Learning <input type="checkbox"/> Summarization and Note-Taking <input type="checkbox"/> Setting Objectives/Providing Feedback <input type="checkbox"/> Reinforce Effort/Recognition <input type="checkbox"/> Generating and Testing Hypotheses <input type="checkbox"/> Homework and Practice <input type="checkbox"/> Cues, Questions and Advance Organizers <input type="checkbox"/> Non-Linguistic Representation Bloom's Taxonomy <input type="checkbox"/> Remember <input type="checkbox"/> Understand <input type="checkbox"/> Apply <input type="checkbox"/> Analyze <input type="checkbox"/> Evaluate <input type="checkbox"/> Create <input type="checkbox"/> Vocabulary of the Discipline <input type="checkbox"/> Literacy Skills <input type="checkbox"/> Multiple Representations of Data	
ENGAGEMENT	EVIDENCE
Indicate number of students at each level of engagement. _____ Engagement _____ Retreatism _____ Strategic Compliance _____ Rebellion _____ Compliance _____ Total Number in Classroom	
RESOURCES	EVIDENCE
<input type="checkbox"/> Technology <input type="checkbox"/> Manipulatives/Hands-On Materials <input type="checkbox"/> Appropriate for objective and task	
MANAGEMENT	EVIDENCE
Grouping <input type="checkbox"/> Whole Class <input type="checkbox"/> Small Groups <input type="checkbox"/> Pairs <input type="checkbox"/> Individuals <input type="checkbox"/> Appropriate for Task <input type="checkbox"/> Monitors student progress <input type="checkbox"/> Redirects off-task behavior	
TIME	
<input type="checkbox"/> First 10 min <input type="checkbox"/> First Half <input type="checkbox"/> Second Half <input type="checkbox"/> Last 10 min (avoid)	

Evidence for each area observed is to be recorded in the blanks to the right of each item.